



Coleman and its parents/guardian/students participating in activities, services, and programs funded by Title 1, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how parents/guardian, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the state's high standards.

Contact us

1000 N. Hwy 77
Waxahachie, TX 75165
972-923-4790

Rusty East, Principal
Aisha Mason, Assistant Principal
Jenni Mclemore, Assistant Principal
Shandra Sanders, Assistant Principal

Coleman
Junior High
WISD

School-Parent
Compact
2024-2025



Coleman faculty and staff will....	Coleman parents/ guardians will....	Coleman students will....
<ul style="list-style-type: none"> ● Show respect for each child and his/her family and model professional behavior. ● Provide an appropriate environment: safe, clean, orderly, and engaging. ● Provide appropriate discipline, firm and fair. ● Provide students, parents/guardians, and staff with appropriate feedback. ● Provide meaningful, appropriate activities for class work and homework. ● Provide opportunities for success and celebrate individual accomplishments. <ul style="list-style-type: none"> ● Complete grade posting in accordance with district policy. ● Provide stakeholders with appropriate correspondences in English and Spanish. ● Encourage students to participate in a variety of activities. 	<ul style="list-style-type: none"> ● Show respect and support for children/students and staff. ● First, always get the facts from the source. ● Support district/campus policies: attendance, discipline, academic, club, extra-curricular organizations. ● Respond appropriately to district/campus correspondences. ● Foster student successes and provide students with an appropriate study environment. ● Monitor student's attendance, behavior, homework, grade reports, and attend requested conferences. 	<ul style="list-style-type: none"> ● Be responsible for academic success and behavior ● Show respect to stakeholders. ● Believe in self, be prepared, and participate appropriately daily. ● Be responsible for academic success and appropriate behavior. ● Be kind and helpful to parents/guardians, students, and staff. ● Observe district/campus policies and procedures and report vandalism and bullying. ● Respect school property. ● Share correspondences with parents and return signature documents to the appropriate staff. ● Attend school regularly. ● Get involved in a variety of clubs, extracurricular

**Coleman Junior High
School Parental Involvement Policy
2024-2025**

Coleman Junior High agrees to implement the following statutory requirements:

- Consistent with section 1118, the school will work to ensure that the required school level parental involvement policies meet the requirements of section 1118 of the ESEA, and each include, as a component, a school-parent compact consistent with section 1118(d) of the ESEA.
- School will notify parents of the policy in an understandable and uniform format and, to the extent practicable, in a language the parents can understand. The policy will be made available to the local community and updated annually to meet the changing needs of parents and the school.
- In carrying out the Title I, Part A, parental involvement requirements, to the extent practicable, the school will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1118 of the ESEA in an understandable and uniform and including alternative formats upon request and, to the extent practicable, in language parents understand.
- If the school-wide program plan for Title I, Part A, developed under section 1114(b) of the ESEA, is not satisfactory to the parents of participating children, the school will submit any parent comments with the plan when the school submits the plan to the local education agency (school district).
- The school will involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the 1 percent reserved goes directly to the schools.
- The school will build its own and the parent's capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement.
- The school will provide other reasonable support for parental involvement activities under section 1118 of the ESEA as the parents may request.
- The school will be governed by the following statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with this definition:

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including

Ensuring—

(A) that parents play an integral role in assisting his or her child's learning;

(B) that parents are encouraged to be actively involved in his or her child's education at school;

(C) that parents are full partners in his or her child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of his or her child;

(D) the carrying out of other activities, such as those described in section 1118 of the ESEA.

1. **Coleman Junior High** will take the following actions to involve parents in the joint development of its school parental involvement plan under section 1118 of the ESEA:

- Invite parents via emails, campus website, Parent Square and social media to attend Campus Advisory Team (CAT) meetings where the plan will be developed.
- Provide information to parents of his or her right to be involved in the joint development of the parental involvement plan at the Annual Title I meeting.

2. **Coleman Junior High** will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESEA:

- Provide parents/guardians with the appropriate information: program purpose, practice, and procedures. Share initial actions, strategies, data, and new expectations in both English and Spanish.
- Review and edit School-Parent Compact, Parent Involvement Policy, and Campus Improvement Plan.
- Conduct a parent survey to receive input from parents.

3. **Coleman Junior High** will hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a time convenient for parents and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite all parents of children participating in Title I, Part A programs to this meeting, and will encourage them to attend, by:

- Provide notices to parents via Parent Square, emails, campus website, and social media.

4. **Coleman Junior High** will provide parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet by:

- Provide parents with a Parent Orientation at the beginning of the year to go over how children's progress is measured and the expectations.
- Send home information via Family Access and provide training on Family Access.

5. **Coleman Junior High** will at the request of parents, provide opportunities for regular meetings for parents to formulate suggestions and to participate, as appropriate, in decisions about the education of his or her children. The school will respond to any such suggestions as soon as practicably possible by:

- Parent/Teacher conferences, MTSS process, 504 meetings and ARD meetings

6. **Coleman Junior High** will provide each parent an individual student report about the performance of his or her child on the state assessment in at least math, language arts and reading by:

- Provide information on the course outline, assignment information and district/campus grading procedures.
- Provide STAAR Confidential Student Report and discuss concerns at parent/teacher conferences.

7. **Coleman Junior High** will take the following actions to provide each parent timely notice when his or her child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002) by:

- A letter will be provided to parents via our Human Resource Department.

8. **Coleman Junior High** will provide assistance to parents of children served by the school, as appropriate, in understanding topics by undertaking the actions described in this paragraph –

- the state's academic content standards,
- the state's student academic achievement standards,
- the state and local academic assessments including alternate assessments,
- the requirements of Part A,
- how to monitor his or her child's progress, and
- how to work with educators:
- Provide assistance to parents via Parent Education classes and Parent Orientation

9. **Coleman Junior High** will provide materials and training to help parents work with his or her child to improve his or her children's academic achievement, such as literacy training and using technology, as appropriate, to foster parental involvement, by:

- Provide materials and training to parents via Parent Education classes offered in the fall and spring.

10. **Coleman Junior High** will, with the assistance of its parents, educate its teachers, pupil services personnel, principals and other staff in how to reach out to, communicate with, and work with parents as equal partners in the value and utility of contributions of parents, and in

how to implement and coordinate parent programs and build ties between parents and schools, by:

- Campus will facilitate CAT meetings, staff meetings, PTSO meetings and provide professional learning opportunities throughout the year based off of campus needs.

11. **Coleman Junior High** will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities. The school will also conduct other activities, that encourage and support parents in more fully participating in the education of his or her children, by:

- The campus will host Parent Orientation, Family Involvement Night, Parent Education Classes and Open House.

12. **Coleman Junior High** will take the following actions to ensure that information related to the school and parent-programs, meetings, and other activities is sent to parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:

- Provide information via email, Parent Square, flyers, Remind app, campus website, and social media.

This School Parental Involvement Policy has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs, as evidenced by meeting notes and sign-in sheets. This policy was reviewed and revised on 8/24/23 and will be in effect for the 2024-2025 school year. The school will distribute this policy to all parents of participating Title I, Part A children on or before September 1, 2024.